



## School Advisory Council Annual Report – June 2023

School	Beaver Bank Monarch Drive Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

*Edward Thomson – Parent/Chair  
Blair MacDonald – Parent  
Ruthie Moore – Parent  
Leigh England – Community Member  
Nicole Wall – Teacher  
Stephanie Fawson – Teacher  
Angel Ryan – Staff  
Chelsea Foley – Vice Principal  
Lisa Taylor - Principal  
Community Member – not filled*

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

*SSP changes and updates, reports on teacher professional development sessions and evidence of student learning/engagement are presented for discussion at meetings. SAC members ask questions and make suggestions for improvement/ explanation of reasons and benefits of expenditures/approval of expenditures/discussing. Explanation of flexible seating and the purchase of flexible seating and collaborative table space for the library. SAC funds will increase the technology available for student use. This is a process that is currently under discussion. The plan is to purchase now for September use. Investment in flexible seating options will increase student collaboration as well as promoting a growth mindset.*

Please list any significant milestones and success stories that the SAC would like to highlight.

*SAC supported the implementation of the P-2 Structured Literacy Pilot through the purchase of teaching/learning resources.*

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

**Statements of Revenues and Expenditures:**

- \$2992 carried over from 2021-22
- \$5329 HRCE deposit November 2022
- Structured Literacy supplies to support the UFLI School Pilot Report- \$2951.98
- Math Support -\$365.32
- Other – \$561.85 (mentor texts)
- Current Balance - \$3228.10 (directed to technology purchases / investment in decodable reading options as continuation of the Structured Literacy practice/ purchase additional copies of Building Thinking Classroom in Mathematics)

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

*Expenditure decisions are discussed at meetings and are grounded in our Student Success Plan.*

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

*SAC supported the implementation of the P-2 Structured Literacy Pilot through the purchase of teaching/learning resources.*

*A second expenditure was in support of Computational Fluency in the P-5 classes through the purchase of resources for both small group and individual use.*

*Technology purchase to be approved in June.*

*Further purchases for discussion-investment in decodable reading options as continuation of the Structured Literacy Pilot/ purchase additional copies of Building Thinking Classroom in Mathematics or other resources designed to increase computation fluency. These purchases will support our continued work in 2023-24.*

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation)

N/A