

2026 SAC Annual Report

School	Beaver Bank Monarch Drive Elementary
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SAC Chair: Blair MacDonald			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Blair MacDonald - Lyndsay Graham	Erin MacInnis Billy Gillis	Kathryn Arseneau Wendy Bell	N/A

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>Throughout the 2025/2026 school year, the SAC worked collaboratively with school administration to monitor, advise on, and support core areas of the Student Success Plan (SSP), focusing heavily on Literacy, Mathematics, and Student Well-Being.</p> <ul style="list-style-type: none"> ● Student Achievement & Assessment Data: The SAC monitored student progress data via the newly implemented <i>Acadience Reading Tool</i> used across grades P–5 to screen key reading skills and implement targeted tier interventions. The council also reviewed trends in provincial assessment expectations and prepared for the upcoming Grade 3 Literacy and Mathematics (LM3) assessments in May 2026. ● Instructional Strategies & Coaching Support: The council reviewed and supported the integration of Tier 1 math computational fluency strategies facilitated by the HRCE Math Coach (Stephanie Bellefontaine) and Math Consultant (Stephanie Wolfe). In Literacy, the council supported staff development, including a volunteer lunch-hour book study on <i>Powerful Writing Structures</i> and the Syntax Project led by the school's Early Literacy Support Teacher, Kathryn Arseneau. We also received support from Behaviour Support Teacher (Lisa Rossley) to reflect on and refine current classroom management strategies as well as strengthen our collective commitment to our school's behaviour expectations matrix. ● Growth-Oriented Reporting: The council reviewed the implementation of student-led Parent-Teacher Meetings, which shifted the focus toward growth, student reflection,

accountability, and leadership through the direct presentation of student work to families.

- **Student Well-Being & Environment:** The SAC engaged in ongoing assessments of student social-emotional learning (SEL) needs by reviewing staff surveys that directed targeted intervention plans via the school counsellor and small guided resource groups.

Please list any significant milestones and success stories that the SAC would like to highlight.

- **School Playground Advancement:** A major milestone was achieved in partnership with Geoff Olsson (HRCE Operations). The long-term playground infrastructure project advanced directly to the tender closing stage, with architectural renderings prepared for presentation.
- **Community Financial Support:** The school successfully secured a \$500 donation from the Kinsmen Club specifically dedicated to expanding and supporting the school breakfast program.
- **School Spirit & Engagement Initiatives:** A highly successful school clothing line venture was launched, with plans to add seasonal pieces due to strong community demand.
- Curriculum Night welcomed back families with high attendance and over 250 ice cream sandwiches distributed to foster early-year relationships.
- Multiple school spirit milestones were completed, including Blue Jay Tuesdays, the Terry Fox Run, a daily school dance party outside at recess and lunch, joke of the day on the morning announcements, school assemblies, Gary & Spike monthly expected behaviour award, and a Spirit Week dedicated "Kindness" in May.
- We also implemented a Friday morning welcome routine as students and staff arrive where we play our recently created school song *Bring it to the Bank* that celebrates the amazing things that happen at BBMD and encourages everyone to bring all of their best qualities to school each day.
- Over the course of the school year, many classes enjoyed art and drama sessions from HRCE Fine Arts Specialist, Becky Lytle. Students in Grades 4 & 5 also had an opportunity to participate in choir and recorder lessons organized by our Music teacher Michelle Tyndall while our Grade 3 students were treated to a violin demonstration by HRCE students and staff from Halifax Regional Fine Arts.
- Our school also hosted several large-scale events: a Halloween Howl in October complete with a haunted hallway and themed games, where Grade 3-5 students also performed a Ghostbusters flash mob for students and families, a P-5 holiday concert in December, and a Spring Fair in May.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Playground Fundraising Committee: The SAC initiated and sought community involvement for a dedicated Fundraising Committee. This sub-committee focused on exploring community and corporate avenues to source long-term capital required to finalize the upcoming playground installation project.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Early in the school year, the SAC approved a proactive allocation of SAC funds to purchase additional classroom storage units. This expenditure directly accommodated an influx of new student registrations and supported the flexible seating arrangements initiated in the prior school term. It was decided that the remaining SAC budget would be directed at the school playground project. Given the fact that that school was notified late fall 2025, the school community did not have an opportunity to take part in the traditional fundraising activities that include a few years of advanced notice and planning for the decommissioning of a playground.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.