



## School Advisory Council Annual Report – June 2025

School	Beaver Bank Monarch Drive
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Blair MacDonald – Parent/Chair  
Lyle Mailman – Parent  
Lyndsey Graham – Parent  
Erin McInnis – Community Member  
Kathryn Arseneau – Teacher  
Wendy Bell – Teacher  
Angel Ryan – Administrative Assistant  
Chelsea Foley – Vice Principal  
Lisa Taylor – Principal

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Blair MacDonald, Chair and VP, Chelsea Foley attended the Annual Provincial SAC Conference in September.

The EECD requested SAC participation in the following 24-25 initiatives: Consultation on the Provincial Code of Conduct, EECD Local Voice Survey and a Thought Exchange.

Part of the SAC involvement includes SSP changes and updates, Principal reports on teacher professional development and evidence of student learning. SAC members ask questions about and make suggestions for improvement and reasons/benefits of expenditures are discussed/approved.

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Please list any significant milestones and success stories that the SAC would like to highlight.

A SAC goal in 2024-25 was to support classroom teachers with initiatives and/or resources to support the SSP goals in math, literacy and well being. Teachers were asked to submit requests explaining the purpose of the items/materials and what curriculum areas each supported. Upon reviewing the requests, the SAC members approved each purchase. This included items for loose parts play, integrated content areas, UFLI workstations, computational fluency activities, technology, French board games. The purchase of 29 books to complete the creation of grade specific mentor texts aligned with each outcome in science, social studies and health was also made. These purchases increase student engagement while supporting the SSP goals.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Substitute relief for grade level short term SSP planning – 947.00 ( in addition to 1078.00 SSP fund for a total of 2025.00)

Teacher requests (see above) – 2456.04

P-2 SSP literacy goal, Secret Stories – 935.77

Mentor texts to support Integrated Curriculum - 516.00

Osmos to support Integrated Curriculum – 363.56

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

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Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
N/A

Please return to School Supervisor by Monday, June 16, 2025. Thank you.